**Module 5**

**Critical Thinking**

**Delegate Workbook**

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**Module 5**

**Critical Thinking**

**Module Objectives**

On completion, you will understand:

* The difference between critical and non-critical thinking
* Your personal critical thinking style
* How to develop critical thinking skills and strategies
* How to apply the standards of critical thinking to make clear and reasoned judgements
* How to use a critical thinking process to build and analyse arguments

**Topics covered:**

* Characteristics and behaviours of critical thinkers
* Critical thinking styles
* The whole brain thinking model
* The 9 standards for quality thinking
* The 8 elements of thought
* Ego-centric and socio-centric thinking

**Module 5**

**Critical Thinking**

1. **What is Critical thinking**

**1.1 What is critical thinking?**

Watch the video and make your own notes on the key points

**1.2 Definitions of-critical thinking**

|  |
| --- |
| **Critical thinking** |
|  |
| **Non-critical thinking** |
|  |

**2.0 The Characteristics of Critical Thinking**

**2.1 Critical thinking and unconscious bias**

**Which of these unconscious biases are you now more consciously aware of for yourself at work?**

Please bring your personal experiences and examples of this to the module for further discussion.

**2.2 The Whole Brain Thinking Model**

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A

B

C

D

**Questions to consider and bring to module:**

1. Which of the above areas are preferences and more natural for you when thinking?
2. Which of them would be beneficial for you to consider developing?

**3.0 Models for Critical Thinking**

**3.1 The 8 elements of thought**

|  |  |
| --- | --- |
| **Purpose** |  |
| **Questions** |  |
| **Information** |  |
| **Inferences** |  |
| **Concepts** |  |
| **Assumptions** |  |
| **Implications** |  |
| **Points of view** |  |

*Taken from the Paul-Elder framework for critical thinking*

**3.2 The 9 standards for quality thinking**

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**3.3 Ego-centric and socio-centric thinking**

Ego-centric

Socio-centric